

Integrated 8 - Framework for Teaching

Name:

Date:

2b - Culture for Learning	3b - Questioning & Discussion Tech.
<p>Critical Attributes of Level 3:</p> <ul style="list-style-type: none">Teacher communicates the importance of the contentTeacher demonstrates a high regard for student abilitiesStudents expend effort to complete high quality workTeacher insists on precise use of languageTeacher expects high levels of effort	<p>Critical Attributes of Level 3:</p> <ul style="list-style-type: none">Teacher uses open-ended questionsTeacher makes effective use of wait timeDiscussions between students are on taskTeacher calls on all students / Many students actively engage in the discussionStudents are asked to justify answers
3c - Engaging Students	3d - Using Assessment
<p>Critical Attributes of Level 3:</p> <ul style="list-style-type: none">Student are required to explain their thinkingLearning tasks have multiple correct responses/require complex thinkingPacing of lesson provides adequate time for studentsStudent are required to explain their thinking	<p>Critical Attributes of Level 3:</p> <ul style="list-style-type: none">Standards of high quality work are clear to studentsTimely and specific feedback provided to studentsStudents have opportunities to assess/correct own workTeacher adjusts lesson using form. Assess.

Integrated 8 - Framework for Teaching

Name:

Date:

<p>1c - Setting Instructional Outcomes</p> <p>Critical Attributes of Level 3: High expectations and rigor Differentiation is evident - meets needs of all students Outcomes are clear and assessable</p>	<p>1e - Designing Coherent Instruction</p> <p>Critical Attributes of Level 3: Lesson Plans are well structured with adequate time allowances Students are grouped to maximize learning//build strengths A variety of challenging materials & resources are provided Learning activities are matched to the instructional outcomes</p>
<p>1f - Designing Student Assessments</p> <p>Critical Attributes of Level 3: All learning outcomes can be assessed Modified assessments are available Formative assessments & alternative instruction are planned</p>	<p>4a - Reflecting on Teaching</p> <p>Critical Attributes of Level 3: Teacher identifies specific ways to improve lessons Teacher accurately assess the effectiveness of their own instruction</p>